

# RESULTS SUMMARY

## Young Care Leaver under Vijana Na Skills program graduates and now earns a decent living

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PROJECT	<b>Title:</b>	Leave No Youth Behind
	<b>Partner:</b>	SOS Children's Villages in Kenya
	<b>Country:</b>	Kenya
	<b>Period:</b>	2022-2026

**CHANGE**



Young Care Leavers are increasingly showing dedication and commitment to better their lives. They demonstrate willingness to improve their livelihood and economic status. After acquiring skills through the Vijana Na Skillz (VNS) programme, their eagerness to earn the skills impressed their respective Master Craft Persons (MCP), leading to a number of them being retained and offered some form of employment and are now earning daily wages. This reflects a larger impact of reducing the unemployment amongst the young persons as well as bridging the skills gaps.

**CONTEXT**

Before the LNYB and VNS program, many young care leavers lacked college certificates and technical skills. This made it difficult for them to secure employment. When VNS was introduced, they expressed their interest in different fields and were linked to master craftsmen who helped to develop their technical and soft skills. 18 of them acquired NITA (National Industrial Training Authority) certification and are more employable. One of the craftsman was certified under RPL (Recognition of Prior Learning), to support more youths.

**CONTRIBUTION**

SOS Children's Villages, through the Leave No Youth Behind Project facilitated the training of 23 young persons through a six months programme (VNS) in collaboration with the Department of Youth Affairs, NITA, and technical training institutes. The project paid for the fees needed by the craftsmen and offered logistics' support to the most vulnerable careleavers, to enable them to attend the training. It also paid for the assessment and certification by NITA.

IMAGES	 <p>Moses Were during his training on Mechanics, 2025</p>	 <p>Moses Were receives his certificate during the graduation ceremony on 30th Jan 2026</p>
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See next page for more details →

## ADDITIONAL INFORMATION

### ACTIVITIES

Mobilize and enroll YCL into different models for piloting and documentation. The model implemented is VNS (Vijana Na Skillz). This included the mapping of stakeholders (NITA, Department of Youth Affairs, MCPs and TVETs). Mapping, enrollment and induction of the YCL that included undertaking a mandatory life skills, core business skills and a 6 months' industrial training skills of their choice. The YCL were facilitated with monthly transport and fee paid to the MCP for the services. Monitoring was conducted during the 6 months and closed with a stakeholders' feedback session, examination and lastly graduation celebration.

### LESSONS

Alignment and integration with the existing government programmes for youth empowerment proved vital for the success of the project. The government prioritizes a number of youth empowerment initiatives such as NYOTA (National Youth Opportunity Towards Advancement) and RPL (Recognition of Prior Learning) which links and adopts a similar approach to the VNS, enabling easy integration and sustainability of the project intervention.

### EVIDENCE

"I have earned skills and grateful for the VNS project. Upon completing my training, my MCP employed me and pays me KES 400 per day. In as much as I did not get the NYOTA because it targets those below 29 years, I am still hopeful and take my employment seriously and know it will grow." (Moses Were)

### DOMAINS

<i>Development strategy priorities:</i>	<i>Insert strategy priority</i>
<i>Changes in the lives of people facing poverty, marginalisation or vulnerability</i>	<i>+</i>
<i>Changes in laws, policies and practices that affect people's rights</i>	<i>-</i>
<i>Changes in the capacity of organisations and communities to support rights</i>	
<i>Changes in partnerships and collaborations that support people's rights</i>	<i>-</i>
<i>Changes in participation of groups facing poverty, marginalisation or vulnerability</i>	<i>+</i>
<i>Changes in local leadership of development and humanitarian work</i>	<i>-</i>